

Section I. Program Completer

How many candidates completed programs that prepared them to work in preschool through grade 12 settings in the 2011-2012 academic year (September 1, 2011-August 31, 2012) ?

Include candidates who

completed a program that made them eligible for a teaching license,
are licensed teachers who completed a graduate program, and
completed a program to work as a school administrator, school psychologist, school library media specialist, reading specialist, and other specialties in schools.

Include the candidates who have completed a bachelor's, post-bachelor's, master's, specialist, or doctoral program.
Programs may or may not be tied to a state license or credential.

Section II. Display of Candidate Performance Data

Where is candidate performance data displayed on your institution's website?

Governance:The Teacher Education Committee continues to be the main decision making body of the unit. However, the Director now meets more regularly with program coordinators and clinical supervisors for feedback and monitoring of candidates. The checks and balances system between the unit, divisions, and administration continue to work efficiently for the unit.

Planning: Individual programs have submitted plans for course changes and field experience improvement. Specifically, the math education program has proposed a second methods course based on feedback from exit surveys. Any changes must be approved by department, division, Teacher Education Committee, Curriculum Committee, and faculty vote. It is the role of the Teacher Education Committee and Director to see that any changes bring the program in closer alignment with SPA, NCATE, and state regulations and/or standards.

Budget: No budget changes were made between the 2011-2012 and 2012-2013 year specific to Teacher Education. The budget system at our institution is by division, not specific to teacher education.

Personnel: No changes in personnel were made during the 2011-2012 year. However, one new adjunct professor in Physical Education was added.

Facilities: The recent acquisition of a new building on campus has allowed for the physical education department to have adequate space including a human performance lab.

Services and Procedures: The advising system at the college recently became more automated with the capability of candidates to submit their own schedules. The advisor is still responsible for approving course selection, however. This procedure has cut down on the time it takes to advise students. The LiveText system is still used for candidates to have references submit dispositions surveys for approval to student teach. The LiveText system also now allows for a Field Experience Module that allows for 4 way communication between student teacher, cooperating teacher, college supervisor, and Director of Teacher Education. Weekly progress reports are submitted through this system.

Resources: The unit purchased a site license for Praxis I preparation with Northstar Learning. The fall 2012 semester was the first time of use. Praxis I data is still coming in from the initial group of users.

Exhibits that support the narrative:  2011-2012 Student Teacher Exit Survey Results

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