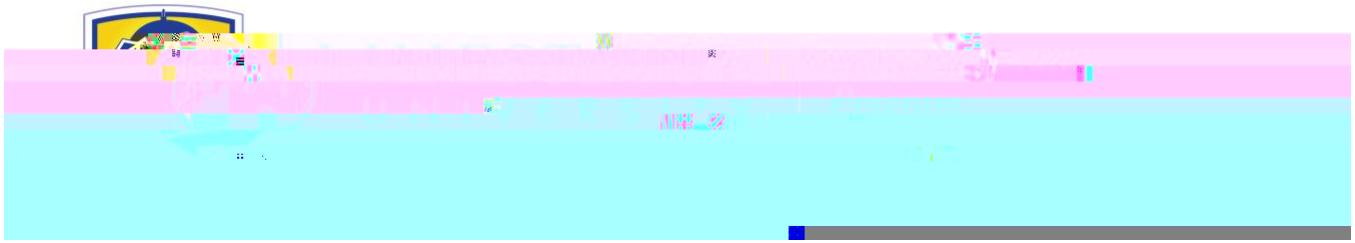


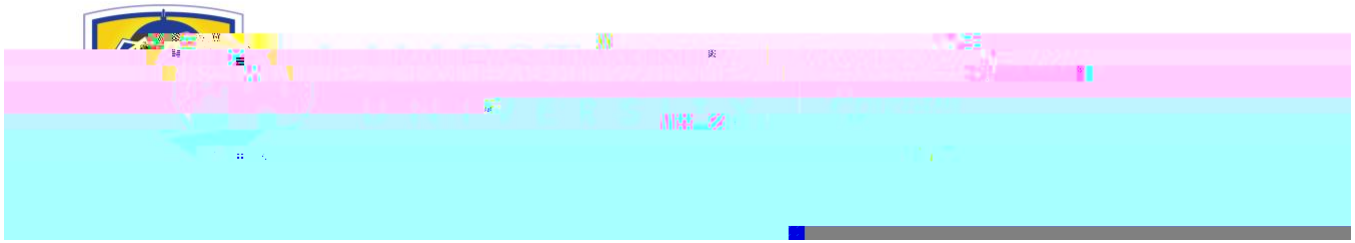
(CAEP Component 5.4 | A 5.4)

2020-2021: State provided data indicated 10 graduates were evaluated using Student Learning outcome data. All were scored with an overall rating of MET. For 5 certified as Early Childhood, 4 were scored Proficient, 1 was scored Exemplary. For 5 certified as Elementary Education, 3 were scored Proficient, 2 were scored Exemplary. No individual SLO submissions were received from individual graduates.

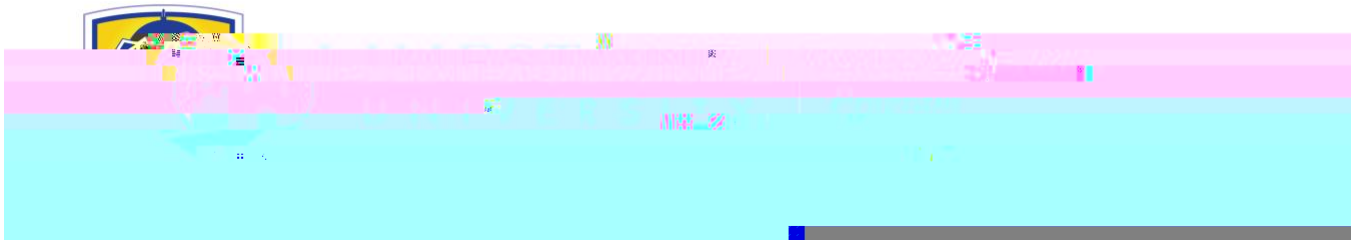
2019-2020: State provided data indicated 10 graduates were evaluated using Student Learning outcome data. All were scored with an overall rating of MET. Names or licensure areas were not provided which prevented disaggregation. No individual SLO submissions were received from individual graduates.

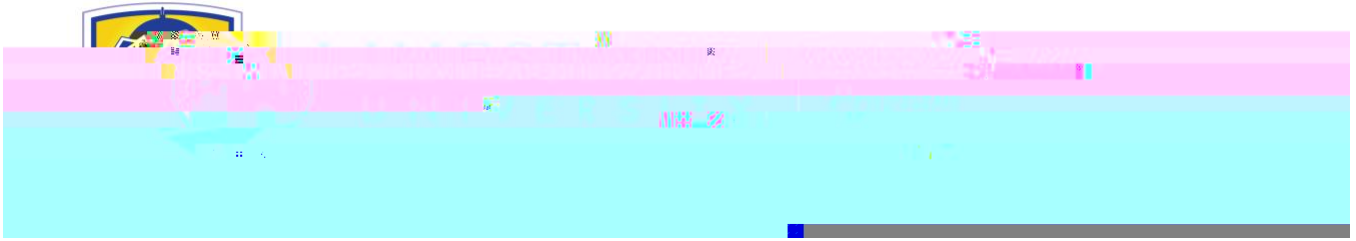
2018-2019: State provided data indicated 8 graduates were evaluated using Student Learning Outcome data. All were scored with an overall rating of MET. However, we were not provided names or licensure areas, so we are not able to disaggregate these data. Due to Covid-19, we were unable to capture individual SLO submissions from our graduates.



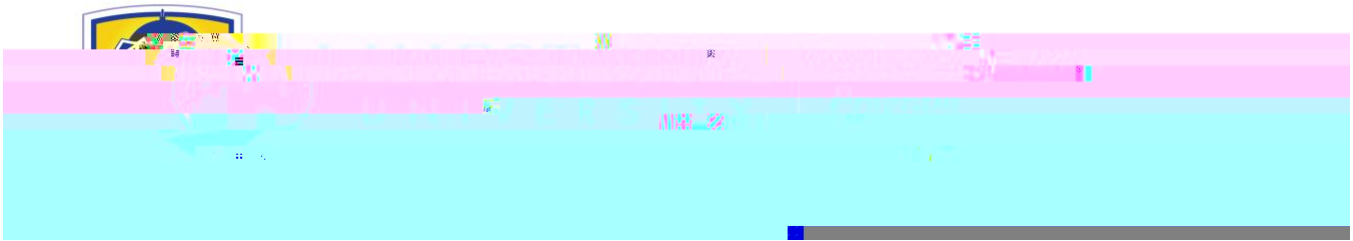


223 Hamrick Hall





2019-2020: Three principals responded to the Employer survey for a return rate of 30%. Results reflect the Employer satisfaction of 3/10 graduates total. While this cohort consisted of 11 graduates, the survey only went to 10 employers as one retired at the time of this repployer



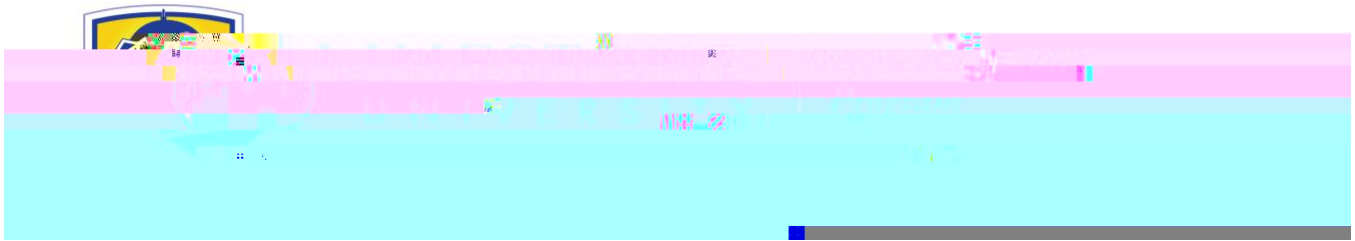
2018-2019: Six principals responded to the Employer survey for a return rate of 50%. (Two of the principals hired two of our graduates each.) Results reflect the Employer satisfaction of 8/14 graduates total.

- 83% The Teacher has demonstrated a passion for all/most of the students in the classroom and school.
 - 100% The Teacher has demonstrated a strong/adequate passion for teaching.
 - 100% The Teacher has demonstrated a strong/adequate passion for learning.
 - 100% The Teacher has demonstrated a strong/adequate passion for the education profession as a whole.
 - 83% The Teacher has demonstrated a strong/adequate ability to teach the content for the teaching assignment.
 - 83% The Teacher has demonstrated a strong/adequate ability to use appropriate pedagogy (teaching strategies) when teaching students.
 - 100% The Teacher has demonstrated a strong/adequate ability to assess students.
 - 67% The Teacher has demonstrated strong/adequate ability to use data to make decisions about instruction.
 - 83% The Teacher has demonstrated a strong/adequate ability to use technology to teach students.
 - 100% The Teacher has demonstrated strong/adequate classroom management abilities.
 - 67% The Teacher has demonstrated strong/adequate cultural competence pertaining to students.
 - 50% The Teacher has demonstrated strong/adequate ability to be a leader in a school.
 - 100% The Teacher has demonstrated a strong/adequate ability to advocate for students.
 - 83% The Teacher has demonstrated a strong/adequate ability to advocate for the teaching profession.
 - 83% The Teacher has demonstrated a strong/adequate ability to positively contribute to the legacy of the Limestone Teacher Education Program.
 - 83% The Teacher has demonstrated as strong/adequate ability to communicate with students, colleagues, and parents.
 - 100% The Teacher has demonstrated a strong/adequate professional appearance.
 - 83% The Teacher has demonstrated a strong/adequate ability to participate in the community.
 - 83% The Teacher has demonstrated a strong/adequate ability to be an active citizen.
 - *83% The Teacher has demonstrated a strong/adequate ability to present one's self professionally on social media.
 - 100% The Teacher has demonstrated a strong/adequate ability to be an active colleague in school.
 - 100% The Teacher has demonstrated strong/adequate soft skills.
 - 100% The Teacher has demonstrated a strong/adequate positive work ethic.
- *Indicates one non-response to the question

Analysis:

Strengths: Passion for teaching, learning and the teaching profession; assessment; classroom management; advocate for students; professional appearance; ability to be an active colleague; soft skills; positive work ethic

Areas for Improvement: Ability to be a leader in the school.



2020-2021: (N=12) All bachelor's level; 17% received the R2S Requirement endorsement and 83% received the R2S Literacy Teacher endorsement.

2019-2020: (N=10) All bachelor's level; 40% received the R2S Requirement endorsement and 60% received the R2S Literacy Teacher endorsement.

2018-2019: (N=16) All bachelor's level; 13% received the R2S Requirement endorsement and 25% received the R2S Literacy Teacher endorsement.

All candidates who met all application and course requirements, passed licensure exams, and successfully completed clinical practice were considered to be completers and eligible for graduation.

2020-2021: 100%

2019-2020: 100%

2018-2019: 100%