

- *66.7% The Teacher has demonstrated a strong/adequate ability to be an active citizen.
- 100% The Teacher has demonstrated a strong/adequate ability to present one's self professionally on social media.
- 100% The Teacher has demonstrated a strong/adequate ability to be an active colleague in school.
- 100% The Teacher has demonstrated strong/adequate soft skills.
- 100% The Teacher has demonstrated a strong/adequate positive work ethic.
- *Indicates one non-response to the question

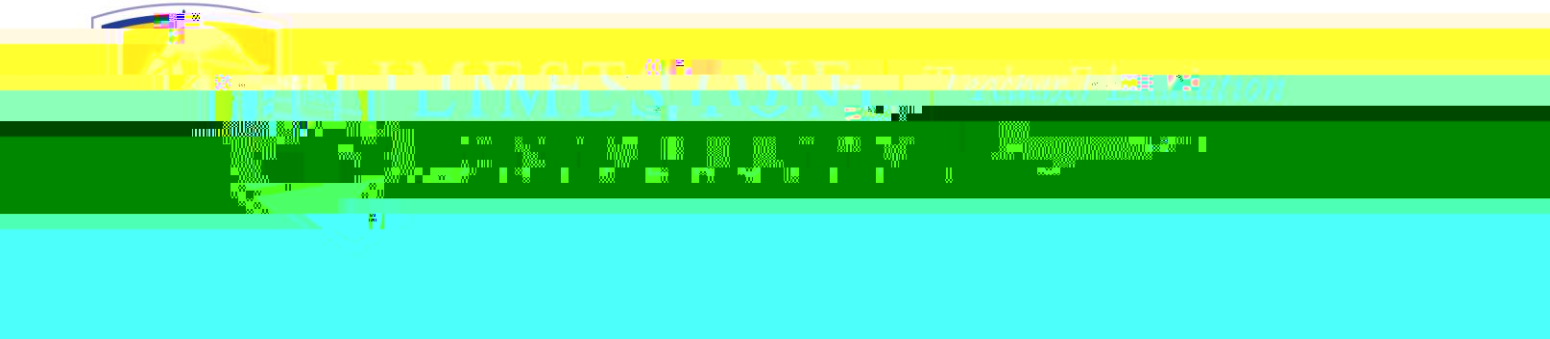
Analysis:

Strengths: Passion for students; ability to teach content; assessment; ability to use technology; advocate for students; ability to positively contribute to the Teacher Education Program; communication; professional appearance; social media presence; ability to be an active colleague; soft skills; positive work ethic

Areas for Improvement: Ability to be a leader in a school; ability to participate in the community.

2019-2020: Three principals responded to the Employer survey for a return rate of 30%. Results reflect the Employer satisfaction of 3/10 graduates total. While this cohort consisted of 11 graduates, the survey only went to 10 employers as one retired at the time of this report.

- 100% The Teacher has demonstrated a passion for all/most of the students in the classroom and school.
- 100% The Teacher has demonstrated a strong/adequate passion for teaching.
- 100% The Teacher has demonstrated a strong/adequate passion for learning.
- 100% The Teacher has demonstrated a strong/adequate passion for the education profession as a whole.
- 100% The Teacher has demonstrated a strong/adequate ability to teach the content for the teaching assignment.
- 100% The Teacher has demonstrated a strong/adequate ability to use appropriate pedagogy (teaching strategies) when teaching students.
- 100% The Teacher has demonstrated a strong/adequate ability to assess students.
- 100% The Teacher has demonstrated strong/adequate ability to use data to make decisions about instruction.
- 100% The Teacher has demonstrated a strong/adequate ability to use technology to teach students.
- 100% The Teacher has demonstrated strong/adequate classroom management abilities.
- 100% The Teacher has demonstrated strong/adequate cultural competence pertaining to students.
- 100% The Teacher has demonstrated strong/adequate ability to be a leader in a school.
- 100% The Teacher has demonstrated a strong/adequate ability to advocate for students.
- 100% The Teacher has demonstrated a strong/adequate ability to advocate for the teaching profession.



100% The Teacher has demonstrated a strong/adequate ability to positively contribute to the legacy of the Limestone Teacher Education Program.

100% The Teacher has demonstrated as strong/adequate ability to communicate with students, colleagues, and parents.

100% The Teacher has demonstrated a strong/adequate professional appearance.

*66.7% The Teacher has demonstrated a strong/adequate ability to participate in the community.

100% The Teacher has demonstrated a strong/adequate ability to be an active citizen9.59 45.024 141.26 26.76 reW* nBT



Graduation Rates (initial):

All candidates who met all application and course requirements, passed licensure exams, and successfully completed clinical practice were considered to be completers and eligible for graduation.

2021-2022: 100%

2020-2021: 100%

2019-2020: 100%

Ability of completers to meet licensing (certification) and any additional state requirements; Title II (initial & advanced levels)

2021-2022: 100% certified in South Carolina

2020-2021: 100% certified in South Carolina

2019-2020: 100% certified in South Carolina

See <https://my.limestone.edu/academic-resources/teac>